

**Harold Zenick, Ph.D.**

Dr. Harold Zenick is Director, National Health and Environmental Effects Research Laboratory (NHEERL) in the Office of Research and Development in the US Environmental Protection Agency (EPA). Dr. Zenick earned a Ph.D. in Physiological Psychology from the University of Missouri (Columbia). He also completed a Post-Doctoral Fellowship in Toxicology at the University of Cincinnati. Before coming to EPA, Dr. Zenick spent 13 years in academia with the Department of Environmental Health in the University of Cincinnati Medical School, preceded by an appointment at New Mexico Highlands University. Dr. Zenick serves as EPA's liaison to the NIEHS's and the National Center for Environmental Health/CDC's Advisory Councils/Boards. He has had a leading role in several emerging programs at EPA including efforts to develop better indicators of public health impact of environmental decisions and the impact of the environment of the rapidly growing, aging population. He also chairs two cross-Agency workgroups: one on the Futures of Toxicity Testing; the other on Biomonitoring as well as serving as US Co-Chair of the Environmental Health Workgroup under the binational US-Mexico Border 2012 Program. He has received numerous Agency awards including the prestigious Presidential Meritorious Executive Rank Award and the ORD Statesmanship award. Dr. Zenick has participated on a number of prominent National and Federal work groups that include having served as co-chair of the Health and Environment Subcommittee under the auspices of the Office of Science, Technology and Policy and now as co-chair of the interagency Pharmaceuticals in the Environment Work Group within the Toxics and Risk Subcommittee. Dr. Zenick has over 100 publications. His current interests include integrating human health and ecological risk assessment, exploring environmental justice issues in the context of health disparities and healthy communities, and the application of emerging computational and molecule sciences in improving risk assessment practices.